

**APPROVED MINUTES OF A MEETING OF HERITAGE WESTERN CAPE (HWC)  
INVENTORIES, GRADING AND INTERPRETATION COMMITTEE (IGIC) HELD ON 1<sup>st</sup>  
September 2022, AT 09H00 VIA MICROSOFT TEAMS**

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**1. Opening and Welcome**

The Chairperson, Mr Ron Martin officially opened the meeting at 9:00 and welcomed everyone present.

**2. Attendance**

**Members**

Mr Ron Martin (RM)  
Ms Lynn Abrahams (LA)  
Dr Bongani Ndhlovu (BN))  
Ms Maureen Wolters (MW)

**Members of Staff**

Mr Nosiphiwo Tafeni (NT)  
Ms Colette Scheermeyer (CS)  
Mr Jonathan Windvogel (JW)  
Ms Zikhona Sigonya (ZS)  
Ms Zikhona Sigonya (ZS)  
Ms Cecilene Muller (CM)

**Visitors**

Ms Olana Mlanjeni,  
Mr Kwanele Nkalitshana  
Mr/Ms Reginald Assur (Elias Maxwell)  
Mr Tiaan Kiewiets (Saajidah Samodien)  
Ms Zintle Mbilini  
Mr/Ms Shawnice van der Vent  
Ms Jacky Poking

Ms Thato Mokhutle  
Ms Quahnita Sammie  
Mr James Hallinan  
Mr Ethan Alexander  
Ms Cenerica Misayo (Nikelo Misoya)

**Observers**

None

**3. Apologies**

Dr Bongani Ndhlovu (BN))

**Absent**

None

**4. Approval of Agenda**

**4.1 Dated 1<sup>st</sup> September 2022**

The Committee approved the agenda dated 1st September 2022 with amendments. LA approved and MW seconded.

**5. Approval of the previous minutes**

5.1 No minutes will be approved. Minutes to be approved at the next meeting.

**6. Disclosure of Interest**

6.1 None

**7. Confidential matters**

7.1 None

**8. Appointments**

8.1 None

**9 Administrative Matters**

9.1 None

**10. Site inspections and site inspection reports**

10.1 None

JW

**11. Policy matters**

11.1. None

**12. Surveys**

12.1 None

**13. Proposed nominations of Provincial Heritage Sites**

**13.1 Alexander Sinton High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie, Ms Olana Mlanjeni (Alexander Sinton High School), were present and took part in the meeting.

**DISCUSSION**

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both the schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the National Heritage Resources Act, specifically the preamble, which serves "to enable and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the learners of the various schools were active participants in this nomination process is unprecedented and commendable.

**RECOMMENDATION**

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

JW

### 13.2 Athlone Secondary School

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie, Ms Saajidah Samodien (Athlone High School), were present and took part in the meeting.

#### DISCUSSION

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both the schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves "to unale and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the leaners of the various schools were active participants in this nomination process is unprecedented and commendable.

#### RECOMMENDATION

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

JW

### 13.3 Cathkin High School

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie and Mr Elias Maxwell (Cathkin High School), were present and took part in the meeting.

#### DISCUSSION

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves "to unale and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the leaners of the various schools were active participants in this nomination process is unprecedented and commendable.

#### RECOMMENDATION

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

**JW**

### **13.4 Fezeka High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie was present and took part in the meeting.

Discussion

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves "to unale and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the leaners of the various schools were active participants in this nomination process is unprecedented and commendable.

### **RECOMMENDATION**

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

**JW**

### **13.5 Livingstone High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie and Ms Thato Mokhutle (Livingstone High School), were present and took part in the meeting.

### **DISCUSSION**

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves "to unale and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the leaners of the various schools were active participants in this nomination

process is unprecedented and commendable.

### **RECOMMENDATION**

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

JW

### **13.6 Mount View High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie was present and took part in the meeting.

### **DISCUSSION**

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves "to unbind and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the learners of the various schools were active participants in this nomination process is unprecedented and commendable.

### **RECOMMENDATION**

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

JW

### **13.7 Rylands High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Sammie was present and took part in the meeting.

### **DISCUSSION**

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation

- narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
  - The nomination process gives credence to the NHRA, specifically the preamble, which serves “to unale and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations”
  - The fact that the leaners of the various schools were active participants in this nomination process is unprecedented and commendable.

### **RECOMMENDATION**

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

**JW**

### **13.8 Belgravia High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie, Ms Nikelo Misoya (Belgravia High School), were present and took part in the meeting.

### **DISCUSSION**

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves “to unale and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations”
- The fact that the leaners of the various schools were active participants in this nomination process is unprecedented and commendable.

### **RECOMMENDATION**

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

**JW**

### **13.9 Langa High School**

Mr Jonathan Windvogel presented the item

Ms Quahnita Samie was present and took part in the meeting.

## DISCUSSION

Amongst other things, the following was discussed:

- Various personalities who were directly involved in events which were part of the student uprisings were identified as part of this project.
- For the purposes of inclusivity and representation of the relevant resistance and liberation narratives, it was noted that further schools may be identified for nomination in the future.
- It was noted in the meeting that both schools and the owners (the Western Cape Department of Transport and Public Works) gave their consent to the proposed nominations.
- The nomination process gives credence to the NHRA, specifically the preamble, which serves "to unble and encourage communities to nature and conserve their legacy so that it may be bequeathed to future generations"
- The fact that the leaners of the various schools were active participants in this nomination process is unprecedented and commendable.

## RECOMMENDATION

The committee is of the opinion that the site may be of possible Grade II heritage significance. The committee therefore recommends that the 60-day public consultation process in terms of S27(8)(a)(b)-(c) of the NHRA be initiated.

JW

### 14. Provincial Heritage Site plaque replacement

14.1 None

### 15. Proposed Provisional Protection

15.1 None

### 16. Conservation Body Registration

16.1 None

### 17. Conservation Management Plans

17.1 None

### 18. Other Matters

18.1 None

## 19. ADOPTION OF DECISIONS AND RESOLUTIONS

The Committee adopted the resolutions and decisions. MW moved to adopt the decisions and resolutions and LA seconded.

## 20. CLOSURE


The meeting adjourned at: 12:26

21. DATE OF NEXT MEETING:

4 November 2022

CHAIRPERSON \_\_\_\_\_

DATE \_\_\_\_\_

SECRETARY  \_\_\_\_\_

DATE 4th November 2022

APPROVED